

HAZRAT MUHAMMAD (SAW) AN EMBODIMENT OF JUSTICE.

UNIT 1

LESSON BASES QUESTIONS

- i. How did the Holy Prophet (S.A.W) resolve the issue of setting of the Black Stone?
 - ❖ The Holy Prophet (S.A.W) resolved the issue of setting of the Black Stone asking all the tribal leaders to carry the Black Stone to its setting place. This plan was so equitable that it pleased everyone and prevented a tribal conflict.
- ii. Why did the Quraish think that Holy Prophet (S.A.W) would favor them?
 - ❖ The Quraish thought that they would be favored by the Holy Prophet (S.A.W) firstly because the Holy Prophet (S.A.W) belonged to the Quraish tribe. Secondly, the Quraish was the most respected tribe in Arabia and Prophet Muhammad (S.A.W) would not take any decision that would harm the honor of this renown tribe.
- iii. Why did the non-Muslims trust Holy Prophet (S.A.W)?
 - ❖ The non-Muslims trusted the Holy Prophet (S.A.W) because His (S.A.W) decisions were not influenced by cast, color or creed but they were based on the merits and demerits of the case.
- iv. What advice did Holy Prophet (S.A.W) give to Hazrat Ali (R.A)?
 - ❖ The Holy Prophet (S.A.W) advised Hazrat Ali (R.A) not to make a decision without hearing the arguments of the other side. If the decision is made only by listening to one side, then it is most likely that the truth will never be known.
- v. What does the word '**proclaim**' mean?
 - ❖ Proclaim means to announce something or make something publicly.

Ex C COMPREHENSION

ANSWER THE FOLLOWING QUESTIONS

- i. How can people achieve perfection in the moral, spiritual and social areas of life?
 - ❖ People can get perfection in their moral, spiritual and social life by following the footsteps of Hazrat Muhammad (S.A.W).
- OR
- People can get perfection in their moral, spiritual and social life by studying the life of Hazrat Muhammad (S.A.W) to getting guidance from it.
- ii. How did the Holy Prophet (S.A.W) set high and noble ideals for all mankind?
 - ❖ Hazrat Muhammad (S.A.W) set high and noble ideas for man to follow through is practical examples in every walk of life.
 - iii. How were the people of Makkah convinced of the Holy Prophet (S.A.W)'s justice even before his prophethood?
 - ❖ The people of Makkah got convince of the justice of Hazrat Muhammad (S.A.W) even before his Prophethood when he averted a major tribal conflict. During the re-construction of Kaaba, a dispute arose on the setting of the Black Stone. Every tribe wanted the honor of setting the Black Stone. Hazrat Muhammad (S.A.W) devised a plan and asked all the tribal heads to carry

the Black Stone to its setting place. Like this, not only every tribe got the honor of setting the Black Stone but a tribal war was also prevented.

- iv. What standards of justice did the Holy Prophet (S.A.W) practice as a head of state of Medina?
- ❖ As a head of state of Medina, Hazrat Muhammad (S.A.W) decided all cases on merit without considering cast, color or creed. Once a Quraishi woman, accused of theft was brought to Hazrat Muhammad (S.A.W) for punishment. It was believed that the woman would not be given any punishment as she and Hazrat Muhammad (S.A.W) both belonged to the same tribe. Hazrat Usama bin Zaid (R.A) appeared on behalf of the woman and requested Hazrat Muhammad (S.A.W) to forgive the woman. Hazrat Muhammad (S.A.W) replied that Bani Israel was destroyed because the law was used only for the poor and the rich were set free. Such practice was never adopted by Hazrat Muhammad (S.A.W)
- v. What made the non-Muslims bring their suits to the Holy Prophet (S.A.W)?
- ❖ Hazrat Muhammad (S.A.W) decided all cases on merit without calling into considering cast, color or creed. The Jews who were his bitter enemies brought their cases to Hazrat Muhammad (S.A.W) because he made decisions on merit, following the Jewish law.
- vi. How does the Quran describe the personality of the Holy Prophet (S.A.W)?
- ❖ The Holy Quran describes the personality of Hazrat Muhammad (S.A.W) as The Messenger of Allah is certainly a good example for those of you who have hope in Allah and in the Day of Judgment and who remember Allah very often (Surah 33 Verse 21).

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِّمَن كَانَ يَرْجُوا اللَّهَ وَالْيَوْمَ الْآخِرَ وَذَكَرَ اللَّهَ
كَثِيرًا

CHINESE NEW YEAR

UNIT 2

LESSON BASED QUESTIONS

- i. Why is the Chinese New Year never on the same day each year?
 - ❖ Chinese New Year is never on the same day every year because it is based on the dates of the lunar calendar. Since the dates in the months of the lunar calendar are not fixed and they are dependent on the phases on the moon so the Chinese New Year is never on the same day.
- ii. What is the belief about cleaning the house before the New Year Day?
 - ❖ Chinese believe that cleaning the house before New Year's Day removes bad luck of the previous year and makes the house ready to welcome good luck.
- iii. Why does the Chinese New Year eve dinner consist of eight or nine dishes?
 - ❖ On Chinese New Year eve dinner, the Chinese families prepare eight or nine dishes. In Chinese eight stands for prosperity while nine means long lasting
- iv. Is Chinese belief about people having character traits of animals a fact or an opinion?
 - ❖ The Chinese belief about people having traits of animals is a false belief and there is no scientific evidence supporting their idea.

EX C COMPREHENSION

ANSWER THE FOLLOWING QUESTIONS.

- i. When does the Chinese New Year start?
 - ❖ Chinese New Year usually starts between 21st January and 20th February of every year. However, the Chinese New Year is never on the same day every year because it is determined through a lunar calendar in which dates are decided on the phases of the moon.
- ii. Why do Chinese families do thorough cleaning of their houses before New Year's Day?
 - ❖ Houses are completely cleaned to welcome the good luck of the coming year and sweep out any bad luck of the previous year.
- iii. Which color is not allowed and which color is encouraged on Chinese New Year? Why?
 - ❖ Black color is discouraged to be worn on the Chinese New Year because of its association to death. Wearing of red color is encouraged because it is believed that red color casts away/ chases away evil spirits.
- iv. What do decorations on doors and windows symbolize?
 - ❖ Houses, doors and windows are decorated by hanging signs, posters and decorations with word 'FU' written on them. These decorations symbolize luck and happiness.
- v. What is the significance of New Year's Eve Dinner?
 - ❖ Chinese families visit their relatives and participate in large family dinner. The dinner consists of eight or nine dishes. In Chinese language eight means prosperity while nine means long lasting.

- vi. What do little red envelopes filled with money symbolize?
 - ❖ It is a Chinese custom that adults give little red envelopes filled with money to children to symbolize wealth and prosperity for the coming year.

- vii. What is the importance of Chinese New Year for Chinese families?
 - ❖ Chinese New Year dinner is very important for the families because it provides them an opportunity to get together, thank for the previous year and re-energize themselves for the coming year.

TRY AGAIN (POEM)

UNIT 3

POEM BASED QUESTIONS

- i. What does the word 'persevere' mean?
 - ❖ The word 'persevere' means to persist, remain firm or remain steadfast.
- ii. "If we strive, it is no disgrace". Explain this sentence.
 - ❖ If we fail in getting to our objective, we should not give up but try again. We should not feel shame in trying again and working hard.
- iii. Why is the poet repeating the sentence 'try again'?
 - ❖ Try again is repeated in the poem to highlight the importance of continuous and tireless working in case we are unsuccessful.

OR

Try again is repeated in the poem to encourage us not to give up hope and discontinue hard work if we are unsuccessful in our efforts.

EX A COMPREHENSION

ANSWER THE FOLLOWING QUESTIONS

- i. What lesson is taught in the first stanza?
 - ❖ The lesson taught in the first stanza is that if we fail, we should not give up hope instead we should be courageously and try once again because if we try again, we will certainly achieve our goal.
- ii. What can we learn from our failure?
 - ❖ From failure we learn about our mistakes and weaknesses which we can overcome in order to be successful.
- iii. How is failure not a disgrace?
 - ❖ There are many people who do not succeed in their first attempt. Failure shows us our weaknesses and helps us in understanding and removing our mistakes which prevent us from becoming successful.
- iv. How many times should we try?
 - ❖ There is no limit. We should keep on trying until we get to our goal.
- v. What should we do if we find our task hard?
 - ❖ If we find our task hard, we should not give up hope but we should be patiently trying again and again. Ultimately, our efforts will bring us success.

FIRST AID

UNIT: 4

LESSON BASED QUESTIONS

- i. What is the importance of knowledge of 'First Aid' in crisis management?
 - ❖ First aid is temporary and immediate help. This timely assistance is critical to a patient or an injured person as it can save life and prevents the condition from worsening before the patient is evacuated/taken to the hospital.

EX B COMPREHENSION

ANSWER THE FOLLOWING QUESTIONS

- i. You should not keep checking if the bleeding has stopped why?
 - ❖ We should not be Checking the wound if the bleeding has stopped because it may dislodge the clot forming and cause the wound to bleed again. The wound should be allowed to form a clot because it stops the bleeding.
- ii. Why it is necessary to keep the soap away from the wound?
 - ❖ It is important to keep the soap away from the actual wound as it can cause irritation in the wound and make the patient uncomfortable.
- iii. How is anti-biotic cream or ointment good in healing wound?
 - ❖ An anti-biotic cream is helpful in healing of the wound as it keeps the wound moist and strengthen the body's natural healing process to work faster.
- iv. What should you do if you are allergic to adhesive material used in most bandages?
 - ❖ Wounds may be covered with adhesive bandages. However, if one is allergic to self-sticking bandages, dressing gauze should be used to cover the wound with paper/ surgical tape or a gauze role.
- v. When do you need to see a doctor?
 - ❖ A doctor should be consulted immediately when the wound is not healing, there is redness around the wound, increase in pain, drainage from the wound, warmth or swelling around the wound.
- vi. What should your first aid kit consist of?
 - ❖ First aid box/ kit must contain the following items:
 - a. First aid book: It explains how to deal with basic emergencies.
 - b. Band aid/ plasters: Plasters are used in dressing of small wounds while band aids are useful to cover large wounds.
 - c. Elastic bands: Help in wrapping sprained joints/ fractured bones or making sling for broken or fractured arm.
 - d. Gauze and Adhesive tape: Gauze pads/ rolls can be used to cover deep wounds and stop bleeding.

- e. Antiseptic wipes/ swabs: They are used to clean the area around the wound.
- f. Safety pins and Tweezers: Safety pins can be used with elastic bands while tweezers are used to remove debris/ foreign object from the wound.
- g. Scissors: Used for cutting dressing gauze/ roll, tape or cloth.
- h. Latex Gloves: Helps to protect hands from body fluids.
- i. Calamine Lotion or Anti-biotic Cream: Helps to keep the wound moist and assist body's natural healing system to work faster.
- j. Clinical Thermometer: Helps in keeping record of body temperature.
- k. Analgesic Tablets: They are also known as pain killers. These tablets reduce pain.

THE RAIN (POEM)

UNIT: 5

POEM BASED QUESTIONS

- i. What do the rich and the poor leaves stand for?
 - ❖ Rich leaves mean the leaves at the upper part of the tree while, the poor leaves stand for leaves at the bottom of the tree. In fact, the rich leaves symbolize the privileged/ the rich/ the elites/ those having all the opportunities in the society while the poor leaves symbolize the under privileged/ the deprived elements of the society.
- ii. Do you also like the sun coming out after rain? Why?
 - ❖ I like the sun coming out after the rain because it brightens up the nature and vividly (clearly) exposes its freshness and beauty after the rain which is very attractive and mind relaxing.

Ex A COMPREHENSION

ANSWER THE FOLLOWING QUESTIONS:

- i. What does the poet hear?
 - ❖ The poet hears the leaves drinking rain. In a deeper context, it is the sound of laughter when people get opportunities for progress.
- ii. What according to the poet is a sweet noise?
 - ❖ The falling of water drop after drop is a sweet noise for the poet. In fact, it is the laughter and happy talk of the helpless ones when their needs are fulfilled by the rich.
- iii. What will happen after the rain stops?
 - ❖ After the rain stops, the sun will come out.
- iv. How does the sun come out after the rain?
 - ❖ The sun will come out after the rain and shine brightly. Its bright light will light up every nook and corner.
- v. How does the light fill the drops?
 - ❖ The sun light will fill every rain drop and make them bright and shiny.
- vi. What make the scene lovely?
 - ❖ The sun shining brightly after the rain makes the scene lovely because everything in nature appears to be fresh and lively.

EX C COMPREHENSION

IDENTIFY METAPHORS IN THE POEM AND ANSWER THE FOLLOWING QUESTIONS:

- i. What do rich leaves symbolize?
 - ❖ The rich leaves symbolize/ have been used metaphorically to show the privileged/ the rich class of the society.

- ii. What do the poor leaves stand for?
 - ❖ Poor leaves symbolize/ have been used metaphorically to show the deprived/ powerless segment of the society.
- iii. What does the sun symbolize?
 - ❖ The sun symbolizes/ has been used metaphorically to show equality in the society.

EXTRA

- i. What does rain symbolize?
 - ❖ The rain symbolizes/ has been used metaphorically to show opportunities for the people of a society.

Ex D COMPREHENSION

IDENTIFY PERSONIFICATION IN THE POEM AND ANSWER THE FOLLOWING QUESTIONS:

- i. Which object is being personified in the poem?
 - ❖ Leaves of the tree are personified as people belonging to various strata of the society i.e. the rich and the poor.
- ii. Which human traits (qualities) are given to that object?
 - ❖ The quality of 'drinking' and 'giving' is given to the leaves. Humans drink (liquid) and also give (somethings) things to others.

TELEVISION VS NEWSPAPERS

UNIT 6

LESSON BASED QUESTIONS

- i. What is one good thing about newspapers?
 - ❖ One good thing about newspapers is that it can be carried anywhere and read at any time of the day. Readers have the liberty to leave/ omit any news or section of the newspaper which they dislike and read the section which they desire/ like.
- ii. How does television make us lazy?
 - ❖ Television has brought laziness with itself because news and entertainment are available at the press of remote control's button and no effort is needed in understanding the information as everything is in audio and visual form.
- iii. Which simile has the author used and why?
 - ❖ Television is like a fast food because information and entertainment are in audio and visual form which are understood easily without having command over language. On the other hand, newspaper is like a ten-course dinner because the reader must have command over language and patiently read the entire news article for understanding.

EX C COMPREHENSION

ANSWER THE FOLLOWING QUESTIONS:

- i. How is newspaper more convenient medium of news?
 - ❖ Newspaper is a convenient medium of news because it does not require a particular place or time to read the newspaper. It can be carried anywhere and read at any time of the day. Readers have the liberty to leave/ omit any news or section of the newspaper which they dislike and read the section which they desire.
- ii. How does a viewer get restricted while watching TV news?
 - ❖ A television viewer gets restricted firstly because he requires a place to watch the news. Secondly, there is a certain time for news to be aired and viewed. A news or its certain parts missed by the viewers due to any reason cannot be watched again.
- iii. In what way viewing news on TV is easier than reading a newspaper?
 - ❖ TV viewing is easier than reading a newspaper because in television broadcast, the viewer does not require command over language to understand the happenings as everything is in visual and audio form. However, a newspaper reader is required to have command over language for understanding the news.
- iv. How do newspapers give us more in-depth coverage?
 - ❖ Newspapers give us in-depth coverage of news through editorials, columns and analysis of a news item.
- v. Why do some people read more than one newspaper?
 - ❖ People read more than one newspaper to get different views on a news/ topic and also to validate a news item.

- vi. How can readers give feedback to newspaper articles?
 - ❖ Newspaper readers can give their feedback on news items through letter to editor or on the electronic pages of the newspapers in form of comments.

- vii. Which medium do you prefer for news? Why?
 - ❖ Being a student, I prefer newspaper because of my busy schedule. I cannot set any particular time for reading newspaper so, whenever I get time, I read it. Another reason for liking newspaper is that it not only provides new words to improve my vocabulary but it also tells their correct usage.

LITTLE BY LITTLE ONE WALKS FAR

UNIT 7

LESSON BASED QUESTIONS

- i. What kind of person is the author?
 - ❖ The author is an ambitious and a hardworking person who knows how to utilize his time in productive activities. As a good student, he understands the positive impact of co-curricular activities on a student's life besides excelling in academic field.
- ii. What does the author want to imply by mentioning his co-curricular activities?
 - ❖ The author wants the students to understand the importance of co-curricular activities besides excellence in academic field because it is necessary for their grooming and mental development as a student.
- iii. How have these jobs experiences made the author more mature?
 - ❖ The jobs the author did were a practical experience of life and made him aware of the problems faced in earning financially besides making him understand the meaning of responsibility. His experience would certainly help him become successful in his practical life.
- iv. What has made the author to participate so actively?
 - ❖ The author's desire to be successful in life and to have a positive view of life motivated him to participate in co-curricular and other activities.

EX B COMPREHENSION

ANSWER THE FOLLOWING QUESTIONS:

- i. What are some of the distinctions of the author?
 - ❖ As a high school student, the author participated in several extra-curricular activities and received many awards, which are as follows:
Quaid-e-Azam badge in scouting, winner of 'who is who' quiz program at district level, Academic Excellence Award while participating in inter district declamation and essay writing competition in 2011 and award for most encouraging student. He also got awards in the subject of Computer application, Geography and Advance Algebra and Trigonometry. He was a member of environmental awareness and hiking and outdoor club besides being Secretary reading and computer club.
- ii. How has the writer spent his summer vacations?
 - ❖ The author worked during two summer vacations. His first job was at an English Language Center while his second job was at McDonalds. His most recent job was at D.K Academy. He also worked to support himself financially to pay his hostel dues.
- iii. What has he gained from his summer job experiences?
 - ❖ The summer vacations jobs had been proven to be difficult for the author, but they made him aware of the problems faced in earning financially besides making him understand the meaning of being responsible. His experience would certainly help him to become successful in his practical life.

- iv. How are these experiences helpful to him in future?
 - ❖ The author's experiences of jobs made him understand the difficulties in earning financially besides making clear the meaning of being responsible. His views about life have changed and he is now more prepared both mentally and physically to face the challenges in practical life.

- v. What kind of student is the writer? Which of his qualities impress you?
 - ❖ The writer is a an ambitious and a hardworking person having a practical and positive approach towards life besides keeping a balance in academics and co-curricular activities. These qualities are very impressive and only a very few students possess these qualities. Students with these qualities are more successful in their practical life than the student who do not possess these qualities.

PEACE

(POEM)

UNIT 8

POEM BASED QUESTIONS

- i. Why is the wind compared to a monster of destruction?
 - ❖ The wind has been compared to a monster of destruction because it is destroying all man-made creations.

- ii. Explain “Its center is in its truth.”
 - ❖ The destructive nature of the wind is not its true nature. The reality is that the wind is peaceful and calm. The calmness is experienced by everyone in form of breeze which blows very softly. However, this quality is easily forgotten when we see its destructive nature as in the form of a storm. We must not forget that after a storm, when everything is destroyed there is calmness, gentle breeze blows and the sky is bright blue this marks a new beginning for everything.

EX A COMPREHENSION

ANSWER THE FOLLOWING QUESTIONS:

- i. How is the wind described in the first stanza?
 - ❖ The wind has been described as monster destroying every man-made creation coming in its way.

- ii. With what wind is compared in the first stanza?
 - ❖ The wind is compared to a monster that is destroying everything in its way.

- iii. What is wind doing to all man’s work?
 - ❖ The wind is destroying all man-made creations.

- iv. How does the scene look when the wind is still?
 - ❖ There is stillness/calmness when the sky is bright blue.

- v. What comparison is made in the second stanza?
 - ❖ The softly blowing breeze is compared to gentle whispers because it is very difficult to feel the softly blowing breeze so are distant whispers which are difficult to hear.

EX B COMPREHENSION

- i. Which imagery has the poet used in this poem? Give examples.
 - ❖ The poet has used visual and auditory imagery in the poem. The examples of the imagery used in the poem are as follows:
 - a. Visual Imagery: Smashing, monster, raking, valleys, spinning, broken flying, blue skies.
 - b. Auditory Imagery: Roaring, gentle whispers.

